







***ANCHOR STANDARD - Communication***

*Learners communicate effectively in the target language in order to function in a variety of contexts and for multiple purposes.*

**PERFORMANCE INDICATORS FOR MODERN LANGUAGES (CATEGORY 1-2)**

Standard 1 - Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, received<sup>1</sup>, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.

***Checkpoint A  
Target Range:***

***Checkpoint B  
Target Range:***

***Checkpoint C  
Target Range:***







***ANCHOR STANDARD – Cultures***

*Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.*

**PERFORMANCE INDICATORS FOR MODERN LANGUAGES**

