

STANDARD 3: PRESENTATIONAL COMMUNICATION



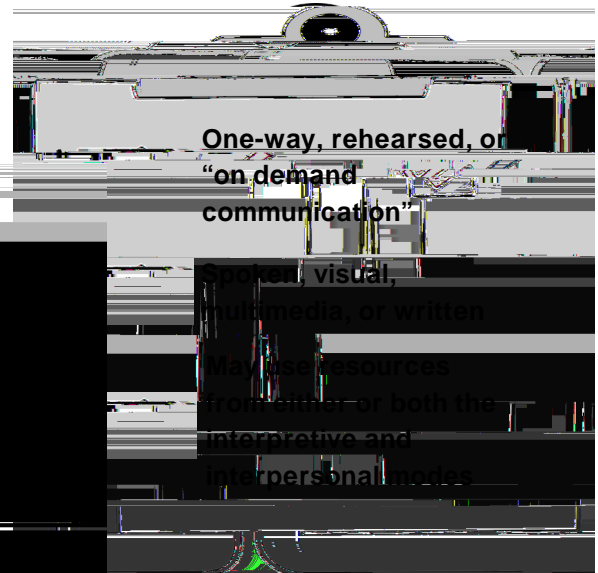
AT-A-GLANCE DOCUMENT FOR CATEGORY 3-4 MODERN LANGUAGES



Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.

NYS CHECKPOINT PROFICIENCY RANGES

DEFINING CHARACTERISTICS



One-way, rehearsed, or
“on demand
communication”

spoken, visual,
multimedia, or written
may use resources
from either or both the
interceptive and
interpersonal modes

SAMPLE PRESENTATIONAL STRATEGIES BY NYS CHECKPOINT:

A Create a poster or comic

Make a short video

Write a list or label images

B Create a multimedia presentation

Make an advertisement or infographic

Record an audio or video demonstration

C Relate a personal narrative

Present the results of a survey

Create a short podcast

Many presentational strategies can be used across all checkpoints.

[Office of Bilingual Education and World Languages](#)

[New York State Education Department](#)

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EXAMPLE PRESENTATIONAL TASKS BY MODALITY:

