



The New York State Seal of Biliteracy (NYSSB) Guidance Toolkit

Module #4: Monitoring Student Progress



Module Objectives

Participants will be able to:

- x Share two ways to monitor student progress
- x Understand how to use a rubric to assess the Culminating Project Presentations; and
- x Generate questions for use at future Culminating Project Presentations.

Module #4: Monitoring Student Progress

One School Notification Form process

ted or used by your district

whole group

Application

ting Project Rubric

SSB process

ilities of:

andidate

and

ordinator.

f Time -How often will students meet with their advisors? How will their progress be monitored? How will the coordinator track data?



The New York State Seal of Biliteracy (NYSSB) Guidance Toolkit

Module #4: Monitoring Student Progress



f Location– Where will meetings take place? Will meetings be in person or online?

f Format– What methods or tools will be used for communication and progress monitoring?

o Resources:

f Advisor/Candidate Meeting Log with exemplar template ([Excel](#), [PDF](#), [41e](#))

The New York State Seal of Biliteracy
(NYSSB) Guidance Toolkit
Module #4: Monitoring Student Progress