



***Performance Level Description/Target of Measurement**

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| | | | | | | |
| 8 | Speaking | Constructed Response | 2 | Speaking | HD5S9 123 | Student uses simple, expanded, and complex sentences and fluid language |
| 9 | Speaking | Constructed Response | 1 | Speaking | HD2S9 121 | Student uses phrases and simple sentences |
| 10 | Speaking | Constructed Response | 2 | Speaking | HD3S9 121 | Student uses simple and/or expanded sentences |
| 11 | Speaking | Constructed Response | 2 | Speaking | HD4S9 122 | Student uses simple, expanded, and/or complex sentences |
| 12 | Speaking | Constructed Response | 2 | Speaking | HD5S9 121 | Student uses simple, expanded, and complex sentences and fluid language |
| 1 | 1 | Multiple Choice | 1 | Listening | HD5L9 121 | Student can identify a variety of simple, expanded, or complex sentences that in grade level standards course |



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11 1 Multiple Choice 1 Reading HD4R9122



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| 24 | 2 | Multiple Choice | 1 | listening | HD3L9124 | <p>Student can, with limited support, identify most phrases, simple sentences, or a few expanded or complex sentences that</p> <p style="text-align: right;">ingade level</p> <p>spkendscouse</p> |
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| 25 | 2 | Multiple Choice | /li1 | listening | HD4L9122 | <p>Student can identify most phrases or a few expanded or complex sentences that</p> |
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| 37 | 3 | Multiple Choice | 1 | listening | HD3L9 122 | <p>Student can, with limited support, identify most phrases, simple sentences, or a few expanded or complex sentences that</p> <p>that develop or refine grade level spoken discourse</p> |
|-----------|----------|------------------------|----------|------------------|------------------|---|
| 38 | 3 | Multiple Choice | 1 | listening | HD2L9 122 | <p>Student can, with moderate support, identify some words, phrases, or a few simple sentences that</p> <p>that develop or refine grade level spoken discourse</p> |
| 39 | 3 | Multiple Choice | 1 | listening | HD2L9 123 | <p>Student can determine</p> <p>in grade level spoken discourse</p> |
| 40 | 3 | Multiple Choice | 1 | listening | HD2L9 121 | <p>Student can, with moderate support, identify some words, phrases, or a few simple sentences that</p> <p>in grade level spoken discourse</p> |

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Student can, with limited support, identify most phrases, simple sentences, or a few expanded or complex sentences that

45 3 Multiple Choice 1 Reading HD3R9121

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| 49 | 3 | Multiple Choice | 1 | Reading | HD2R9121 | <p>Student can, with moderate support, identify some words, phrases, or a few simple sentences that</p> <p>in a grade level text.</p> <p>Student can determine</p> |
|-----------|----------|------------------------|----------|----------------|-----------------|--|
| 50 | 3 | Multiple Choice | 1 | Reading | HD3R9123 | <p>in a grade level text.</p> <p>Student can determine</p> |
| 51 | 3 | Multiple Choice | 1 | Reading | HD3R9123 | <p>in a grade level text.</p> |
| 52 | 3 | Multiple Choice | 1 | Reading | HD3R9122 | <p>Student can, with limited support, identify most phrases, simple sentences, or a few expanded or complex sentences that</p> <p>that develop or</p> <p>refine a grade level text.</p> |

