\*ReformanceLevel Description/Enget of Measurement

	I LE IEVEI LES	ipuor iagra.	VEBUCII			
8	Speaking	Constructed Response	2	Speding	HD5S9123	Student uses simple, expanded, and complex sentences and fluid language
9	Speaking	Garstructed Response	1	Speding	HD2S9121	Stutent uses phases and simple sentences
10	Speaking	Constructed Response	2	Speaking	HD3S9121	Stutent uses simple and/or expanded sentences
11	Speding	Constructed Response	2	Speaking	HD4S9122	Student uses simple, expanded, and/or complex sentences
12	Speaking	Constructed Response	2	Speaking	HD5S9121	Student uses simple, expanded, and complex sentences and fluid language
1	1	M.liple Onice	1	listering	HD5L9121	Student canidentify availety of simple, expanded, or complex sentences that
						gade level spokendiscouse

\*PerformanceLevel Description/Enget of Measurement

11 1 Multiple Choice 1 Reading HD4R9122

\*ReformanceLevel Description/Enget of Measurement

		<u> </u>				
24	2	Multiple Choice	. 1	listering	HD3L9124	Student can, with limited support, identify most phases, simple sentences, crafew expanded or complex sentences that
						ingade level spokendiscouse
						•
						<b>Sublant can identify out a signification</b> expanded or complex sentences it hat
25	2	Multiple Choice	<b>/11</b>	<b>listering</b>	HD4L9122	•

\*Reformmelevel Description/Enget of Measurement

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37	3	M <b>ittile</b> Grice	1	<b>listering</b>	HD3L9122	Student can, with limited support, identify most phases, simple sentences, crafew expanded arounglessentences that that develop ar refine gade level spoken discourse.	
38	3	M <b>itiple</b> Onice	1	listering	HD2L9122	Student can, with moderate support, identify some words, phrases, crafewsimple sentences that that develop arrefine grade level spoken discourse.	
39	3	M <b>itte</b> Grice	1	listering	HD2L9123	Student candetermine ingade level spokendiscouse	
40	3	M <b>itt</b> e Grice	1	listering	HD2L9121	Student can, with moderate support, identify some words, phases, or a fewsimple sentences that ingade level spoken discourse	

* <b>Performance</b> ]	Level Descrip	tion/Enget of N	<b>Veasuement</b>

\*Renformance Level Description/Enget of Measurement

Sturbert can, with limited support, identify most phases, simple sentences, or a few expanded or complex sentences that

45 3 Multiple Choice 1 Reading HD3R9121

\*Reformence Level Description - Measurement

49	3	M.ltiple Chrice	1	Reading	HD2R9121	Sturbet can with moderate support, identifysome words, phrases, crafewsimple sentences that imagade level text.
						J
						<b>Stubrt candeternine</b>
50	3	Multiple Choice	1	Reading	HD3R9123	
						inagate level text.
						Substandenie
51	3	Miliple Chrice	1	Reading	HD3R9123	
						inagade level text.
52	3	Militiple Oraice	1	Reading	HD3R9122	Student can withlimited support, identify most phases, simple sentences, crafew expanded cromplex sentences that
						that developer refire a gade level text.