

NYSED 4th Grade ELA Crosswalk

Original Standard Code (2011)	2011 ELA Standard	2017 Revised ELA Standard
4RF1		There is not a grade 4 standard for this concept.
		<p>4RF3: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>4RF3a: Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p>
4RF4	<p>Read with sufficient accuracy and fluency to support comprehension.</p> <p>a. Read grade-level text with purpose and understanding.</p> <p>b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>4RF4: Read grade-level text with sufficient accuracy and fluency to support comprehension.</p> <p>4RF4a: Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>4RF4b: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>
4R1	<p>RL: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>RI: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>4R1: Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)</p>
4R2	<p>RL: Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p> <p>RI: Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p>4R2: Determine a theme or central idea of text and explain how it is supported by key details; summarize a text. (RI&RL)</p>

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each version reflects specific descriptions and directions in the text.

RI: Interpret information presented v1(6)786-495-28.4hy0st1p.9(E4.9)887n5.3(io)-38.4io)-35.r8.4ly4(v)-1

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~~a. Self-select text based upon personal preferences.~~

RI: Not applicable to Reading for

hfi

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4W3

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

- a. ~~Orient the reader by~~ establishing a situation and introducing a narrator and/or characters; ~~organize an event sequence that unfolds naturally.~~
- b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.
- c. Use a /MCID 6/TT1 001 Tm[(c)0.6(q4)-27CG5517.53Td3(s.)]T0 Tc 04Tw 0.667 0 Td(Tf-0.025 Tc 0.077 T2 0

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4W9	<p>from print and digital sources; take notes and categorize information, and provide a list of sources.</p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>a Apply <i>grade 4 Reading standards</i> to 8.2 0.6 ppo8Bd[4 -0 0 An-18.3(te 10.34.8 8Tf-0.26 r85.014 Tc2 Tc 0.</p>	<p>multiple sources; take notes and categorize information, and provide a list of sources.</p>

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4L2	<p>e. Form and use prepositional phrases.</p> <p>f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</p> <p>g. Correctly use frequently confused words (e.g., <i>to, too, two; there, their</i>).</p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>a. Use correct capitalization.</p> <p>b. Use commas and quotation marks to mark direct speech and quotations from a text.</p> <p>c. Use a comma before a coordinating conjunction in a compound sentence.</p> <p>d. Spell grade-</p>	<p>Language Standards 1 and 2 are organized within grade bands. These banded skills can be found in Appendix A at the end of the standards document. For the Core Conventions Skills and Core Punctuation and Spelling Skills for Grades 3-5, the student is expected to know and be able to use these skills by the end of 5th grade.</p>

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4L5	<p>pronunciation and determine or clarify the precise meaning of key words and phrases.</p> <p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <ol style="list-style-type: none"> Explain the meaning of simple similes and metaphors (e.g., <i>as pretty as a picture</i>) in context. Recognize and explain the meaning of common idioms, adages, and proverbs. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms). 	<p>phrases.</p> <p>4L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>4L5a: Explain the meaning of simple similes and metaphors in context.</p> <p>4L5b: Recognize and explain the meaning of common idioms, adages, and proverbs.</p> <p>4L5c: Demonstrate understanding of words by</p>