## Category

## CHARACTER AND COMPETENCE REVIEW

(A public school district, board of cooperative educational services, State agency or municipality is not required to complete this section of the application.)

Assessment of the character and competence of an applicant is based upon experience and past performance in operating a special education or related services program including records of violations, if any, and whether a substantially consistent high level of care was maintained. Applicants without experience in education services are evaluated based on compliance with laws and practices pertinent to their professional experience.

Category

## **GOVERNANCE AND INTERNAL CONTROLS**

(A public school district, board of cooperative educational services, State agency or municipality is not required to complete this section of the application.)

Category	Evaluation Criteria – Standard for Acceptance
1. Governance Structure	<ul> <li>There is a clear, sufficient and detailed description of the governance structure of the agency.</li> <li>The role that executive and management staff will have in</li> </ul>
	establishing policies is clearly articulated.
2. Conflict of Interest Procedures	The agency's procedures for actions of its governing structure would preclude the advancement of an individual's personal or business interests.
3. Impermissible Nepotism	The agency's policy prohibits impermissible nepotism in hiring and other institutional business. (Nepotism is favoritism granted to relatives or friends regardless of intent.)
4. Affiliations	Potential arm's-length transactions are disclosed.
5. Management Principles and	

Decision Making