

New York State Next Generation Mathematics Learning Standards

This document is intended to help educators identify the key changes that have occurred to the content standards for this grade level/course and to assist with designing curriculum and lessons aligned to the NYS Next Generation Mathematics Learning Standards. This document does not contain the comprehensive list of learning standards for the grade level/course. The complete list of standards for the grade level/course can be found at [NYS Next Generation Mathematics Learning Standards](#).

Standards New to Grade 1

NY-1.MD.3a Tell and write time in hours and half-hours using analog and digital clocks. **Develop an understanding of common terms, such as, but not limited to, o'clock and half past.**

NY-1.MD.3b Recognize and identify coins (penny, nickel, dime and quarter) and their value and **use the cent symbol (¢) appropriately.**

NY-1.MD.3c Count a mixed collection of coins of dimes and pennies and determine the cent value (not to exceed 100 cents). Students should relate the value of coins (pennies and dimes) to place value concepts seen in the grade one standards from the Number and Operations in Base Ten domain.