

**OFFICE OF HIGHER EDUCATION**



**PROGRAM:** Arthur O. Eve Higher Education Opportunity Program (HEOP)

**DESCRIPTION:**

The primary objective of the Arthur O. Eve Higher Education Opportunity Program (HEOP) is to provide a broad range of services to New York State residents who, because of academic and economic circumstances, would otherwise be unable to attend a postsecondary educational institution. Each HEOP institution must ensure that HEOP students are provided with sufficient academic support services, tuition assistance, supplemental financial assistance, and full need packaging to enable them to successfully complete the institutional components required for graduation.

**AUTHORITY:**

**Federal Statute:**

**Federal Regulation:**

**State Statute:** Education Law §6451

**State Regulation:** 8NYCRR Part 152 and Part 27-1

**FUNDING SOURCE(S):**

State- \$35.5m

Federal-

Special Revenue-

Total- \$35.5m

**PROGRAM:**

**PROGRAM:** Collegiate Science and Technology Entry Program (CSTEP)

**DESCRIPTION:**

**PROGRAM:**



**PROGRAM:** Liberty Partnerships Program (LPP)

**DESCRIPTION:**

The Liberty Partnerships Program (LPP) was created in 1988 by a provision of the Liberty Scholarships Program legislation. This higher education initiative targets youth who have been identified as at risk for dropping out of school. LPP provides eligible students with a range of services structured to facilitate their ability to persist through high school completion and admissions as competitive candidates for postsecondary education and the workforce. Offerings include needs assessments; case management; counseling/goal-setting; college, career explorations; pre-



**PROGRAM:** My Brother's Keeper Challenge Incentive Grant

**DESCRIPTION:**

The purpose of My Brother's Keeper Challenge Grant is to incentivize and support school districts to accept the My Brother's Keeper Challenge and implement a coherent czc





**PROGRAM:** My Brother's Keeper - Teacher Opportunity Corps II (TOC II)

**DESCRIPTION:**

The purpose of TOC is to increase the participation rate of historically underrepresented and economically disadvantaged individuals in teaching careers. TOC Programs will:

- include instructional strategies designed to meet the learning needs of students placed at risk;
- incorporate the use of mentors and other high-quality support systems for pre-service and new teachers that are designed to ensure a lasting and positive effect on classroom performance;
- reflect current research on teaching and learning; culturally and linguistically relevant teaching; youth development; restorative practices; and STEM concentrations at the elementary, middle & high school levels;
- integrate a clinically rich pre-service model with a 10-month internship experience and includes partnerships with high- needs schools to help them address the recurrent teacher shortage areas; and
- foster retention in teaching of highly qualified individuals who value diversity and equity.

**AUTHORITY:**

**Federal Statute:**

**Federal Regulation:**

**State Statute:** Chapter 53 of the Laws of 1987 and Chapter 53 of the Laws of 2016

**State Regulation:**

**FUNDING SOURCE(S):**

State- \$3m

Federal-

Special Revenue-

Total- \$3m

**PROGRAM:** NYS Pathways in Technology (NYS P-TECH)

**DESCRIPTION:**

The New York State Pathways in Technology (NYS P-TECH) program is a public-private partnership that will prepare thousands of academically and/or economically at-risk New York students for high-skills jobs of the future in technology, manufacturing, healthcare and finance. This program incorporates a six-year integrated model that provides students with a high school diploma, work-based learning, and a cost-free two-year college degree aligned with their pathways of study.

**AUTHORITY:**

**Federal Statute:**

**Federal Regulation:**

**State Statute:** Chapter 57 of the Laws of 2016

**State Regulation:**

**FUNDING SOURCE(S):**

State-	\$11.6m
Federal-	\$2.4m
Special Revenue-	
Total-	\$14m

**PROGRAM:** Science and Technology Entry Program (STEP)

**DESCRIPTION:**

The purpose of STEP is to increase65 49.704 180.02 13.8 ()7easSf (Shis(e)4()



**PROGRAM:** Smart Transfer Early College High School (ST-ECHS)

**DESCRIPTION:**

Through the Smart Transfer Early College High School Program, institutions of higher education (IHEs) partner with public school districts to create early college high schools that provide students with the opportunity and preparation to accelerate the completion of their high school studies while earning 60 transferable college credits or an Associate degree at the same time. This program is targeted to students who are historically underrepresented in postsecondary education and/or economically disadvantaged.

**AUTHORITY:**

**Federal Statute:**

**Federal Regulation:**

**State Statute:** Chapter 53 of the Laws of 2016

**State Regulation:**

**FUNDING SOURCE(S):**

State- \$1.47m

Federal-

Special Revenue-

Total- \$1.47m





