

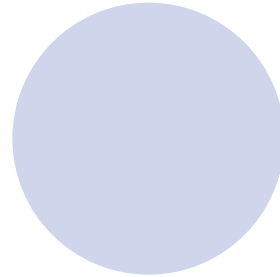
P-20 Literacy Initiative Update: Title I Committee of Practitioners Meeting

NYSED Office of Early Learning and Office of Standards and Instruction

The Science and Practice of Literacy in Today's Schools and Classrooms: Dr. Nonie Lesaux



Nonie K. Lesaux, PhD
Roy E. Larsen Professor of
Education and Human
Development



P-12 Literacy Briefs Under Development

A series of topic briefs: under development

$\frac{3}{4}$ Connected to the NYSED P-20 Literacy Initiative

$\frac{3}{4}$ Guidance for elementary, middle, and high school literacy

$\frac{3}{4}$ Focused on the science of reading and key elements of a literacy block

$\frac{3}{4}$ Will include a turnkey guide for district curriculum self-study and discussion

Student-Centered, Culturally Responsive Environments

welcoming, affirming environments
students feel represented, reflected, understood, valued

academically rigorous, intellectually challenging and adaptive

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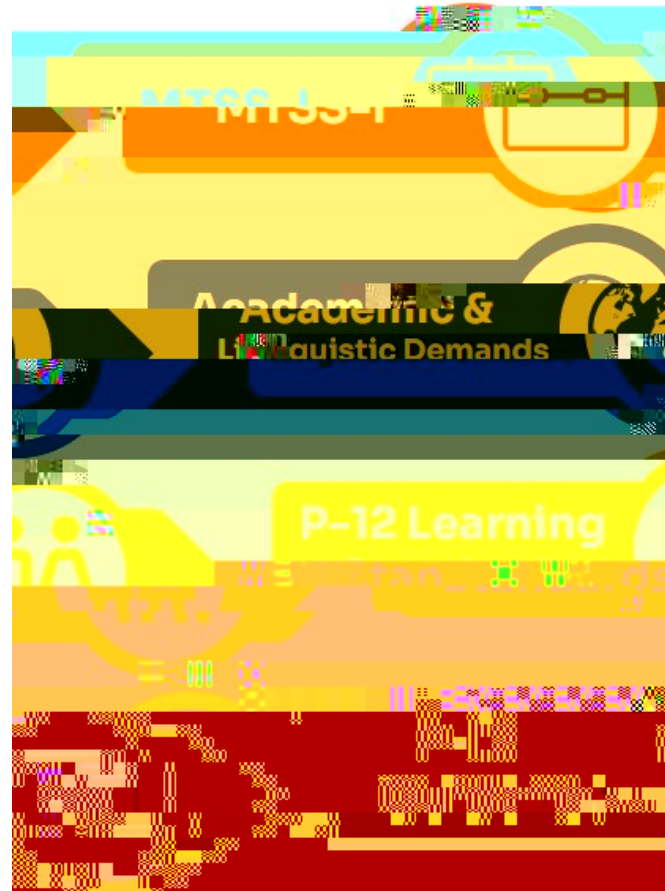
Next Steps



P-20 LITERACY
INITIATIVE



Strategy 1: Instructional Support



x The Offices of Education Policy and Higher Education will work collaboratively with

